

THE GREEN GRATITUDE – TWS PRIMARY NEWSLETTER



'No challenge poses a greater treat to future generations than Climate Change,' rightly said by President Obama. It is our utmost duty to save guard life on earth and be a valuable member of this planet in preserving the nature. We, at The Westminster School, Dubai are striving towards achieving this target by educating our stakeholders about climate change and its impacts, implemented various strategies to fight against it and make this world a happier place to live in. Among the initiatives taken up are the Green Vogue, The Green Pot Initiative, Carbon Footprint Challenge, and Green Pursuit Journal and so on. The green ambassadors along with the Climate Change team of Leaders under the leadership of our Head of School Ms. Vijiyakumari Satyan have initiated these activities and will be on-going with the next set of activities until we achieve our target of making this school an eco-friendly place.

-Nayeem Unnisa (HOH & CC Lead Teacher).

EVENTS AT A GLANCE

- A gist of Climate Change Support Team
- Carbon Footprint Challenge
- TWS Harvest
- Virtual Assemblies
 - Climate Change
 - Carbon Footprint
- Sustainability Week
- Lose to Win Challenge
- Green Pot Initiative 2021
- Stand-Alone Climate Change Lessons
- Green Vogue
- Eco-Champions of TWS
- Display Boards on Climate Change

UPCOMING EVENTS

- Sustainable Seminar – Youth Vision, Green Solution
- Virtual Assemblies
- Green Pursuit Journal
- Carbon Footprint Challenge (Contd)

THE VISION

To empower all (young) people by giving them the tools to be able to take positive action towards creating their own sustainable, Earth friendly future.

THE MISSION

To enable (young) people to lower their carbon footprint (CF) by completing a series of easy to follow challenges. These challenges provide them with a framework that they can adapt in order to make comfortable transitions from any lifestyle choices that are potentially harmful to the planet.

Every single thing we change makes a difference.

"BE THE CHANGE, LEAD THE CHANGE"

A GLIMPSE OF THE PRIMARY EDUCATE GLOBAL SUPPORT TEACHERS



"I joined the EduCCate Global to support the children because it is our role to give students the right knowledge and make them aware of environmental issues. I believe that we put Climate change in the curriculum for all children from the Early Years through to Secondary Education because if we educate our children well about the Climate change and their roles and responsibilities we will enable them to lead the way towards change. Our young people are hungry for the knowledge that will help them to change the world. And, as a Foundation stage teacher, I have a bigger motivation for my tiny tots for teaching them to make a better world for my kids."

- Talat Afrien.

"As a part of an EduCCate Global Support Teacher, I would like to share the small steps of my journey of Climate Change by integrating it into my lessons. I not only have an interest in teaching subjects ultimately adore preparing students to be mindful citizens. Through climate change education, students have an opportunity to evaluate a variety of evidences and draw their own conclusions. It also equips them to face the realistic climatic problems and move towards sustainability."

- Mala Rengarajan.



"Climate change education is very much important to our students as being young learners and leaders, they can understand the problems of the Earth and tackle the consequences of global warming by spreading awareness in the school and community. Being an Educate global support teacher, I have learnt and explored several techniques like how to make interesting lesson plans and presentations to teach children the global challenges and how can we human beings be a solution and change makers in solving these global problems that we face today with regard to climate change. I would wish to see all my students to be change makers by creating awareness of a better life on earth with reduced carbon emissions, using more of renewable sources of energy, best human practices in making our planet a safest place to live in."

- Anupriya Nair.



"I opted to be an EduCCate Global Support Teacher because I believe that major changes can be brought to the society through schools or Education, where future citizens of the nation or the world gets educated. If we can provide better climate education to them, they can apply the sustainability and save the planet earth from the climate change disasters. I feel very proud that we have started teaching climate education in our subjects and children are aware of Climate changes. I am sure the coming generations will be more competent & caring towards the sustainability and climate change. They would work better by applying their deeper knowledge, critical thinking and understanding for achieving all the 17 sustainable development goals."

- Reena Sharma.



"BE THE CHANGE, LEAD THE CHANGE"



"I joined the EduCCate Global to support children because it is our responsibility to give students the right knowledge and make them aware of environmental issues. I believe that like our school, if we include Climate change in the curriculum from the Early Years through to Secondary Education, we can educate our children well about their roles and responsibilities towards climate change. Our young generation are hungry for knowledge that will help them to change the world." - **Zabiha Khatun.**

"It's a great pleasure joining the team and working as an EduCCate Global Support teacher. I take this privilege to present my thoughts, which will put light on the journey I have travelled so far. With this initiative, I agree its importance and it has given me an opportunity to understand the Global perspective. As a Science and Math teacher, I can relate the subjects with the Global perspective to make it convenient for the students to understand the relation between the both. May the journey enhance many kids to initiate and take the responsibility further." - **Naznin Nazar.**



"I grabbed the opportunity to be an EduCCate global support teacher since I wanted to make this place a better place for the future generations. I have applied my course knowledge and have incorporated the theme in my science lessons linking it to UAE and other countries. I have even started reading articles related to climate change, which in turn has enhanced my knowledge. I am able to critically analyze the issues and able to help the younger generation to understand and address the impacts of climate change." - **Zainab Hussain Ali Patel**

"The EduCCate global sustainable courses helped me to blend and support the sustainable environment and infrastructure and educate children on the environmental issues. As a FS teacher, I use pictorial prompts or activity books related to climate change to develop curiosity among the kids to understand the concepts of climate change. This enables the kids to recognize the value of healthy lifestyles and work towards sustainability." - **Poonam Mirchandani.**



TWS HARVEST



As a step towards sustainability, our school has made enough space for the greenery to surround it from all the corners. We have also planted seeds to give us a good yield of vegetables. This concept not only gives us a homely atmosphere but also sets an example for the students to implement it in their home. Through this TWS sets an example of 'making use of every bit of the place available for the green cause'.

"BE THE CHANGE, LEAD THE CHANGE"

STUDENTS' PLEDGE TOWARDS REDUCING CARBON FOOTPRINT



We pledge to reduce carbon footprint by.....

Can Global Warming Be Contained

Areej Shawky-6H

Yes, while we cannot stop Global Warming overnight, or even the next several decades, we can slow the amount increased by human emissions of gases that trap heat.

We are the first generation to know that we are destroying the world, and we could be the last that can do something about it. Speaking up is one of the most powerful things you can do. Use social media this is one of the most effective ways to get others to listen to you, so tell them that you want a change It's not just about speaking to the people in charge. Talk to your friends, neighbors and colleagues and get them to make positive changes too. Speak up, speak to everyone, and make your voice heard.

Another efficient way of lowering your environmental impact is by travelling responsibly. This means, whenever you can, choosing a more sustainable way to get from place to place, walk or cycle when you can.



AREEJ SHAWKY -6H

WAYS TO REDUCE CARBON FOOTPRINT:

Take fewer or no flights. Air travel contributes almost a quarter of the average person's annual emissions. Take a train if possible.

Eat less meat, particularly beef and lamb. Cows and sheep emit large quantities of methane, a powerful Global Warming gas. A vegan diet can cut emissions from food.

Repair and Reuse – keep appliances in operation longer can reduce the burden on scarce resources and help avoid waste.

Switch to low energy lighting, LED lights have become much cheaper and less power than halogen lights.

Consume less – simply buying less stuff is a good route to a smaller carbon footprint.

The fashion industry is one the biggest contributors to greenhouse emissions.

Make sure home appliances are energy efficient. Reduce the use of washing machines, tumblers and dishwashers.

Improve the efficiency of heating or cooling your home by switching on to the renewable resources.

Last but not the least, reduce journeys, use bicycle, or go by walk for shorter distances.

'BE THE ONE WHO PREVENTED IT, NOT WHO CAUSED IT.'

"BE THE CHANGE, LEAD THE CHANGE"



ASSEMBLIES ON CREATING AWARENESS ABOUT CLIMATE CHANGE

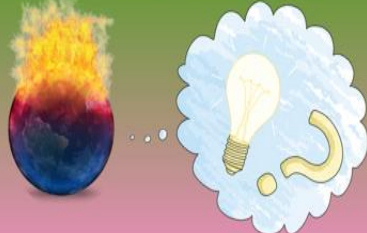


Primary Beta house students conducted the assembly on 'Climate Change' during the month of January. The main aim of this assembly was 'To bring awareness about climate change and to share the initiatives taken by our school towards it'. The students spoke about, the impact of climate change on earth, ways to tackle the situation and also gave the example of 'Greta Thunberg'. Later, our Principal Mr. Carl addressed the assembly and encouraged the students towards building a sustainable environment in school and Ms.Nayeem made the upcoming announcements in relation to the climate change activities and house events and also congratulated the winners of the various house events.

TIME TO THINK – OUR WORLD IS BEAUTIFUL

TWS Initiatives towards Climate Change

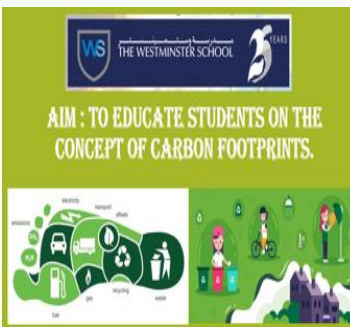
OUR HOH EXECUTIVE PRINCIPAL AND CEO MR. CARL ROBERTS



FEW ANNOUNCEMENTS FROM OUR HOH MS. NAYEEM UNNISA



CLIMATE CHANGE -What steps can we take to protect our planet and all the special places in it? Please share your views using the Padlet Wall link provided by your teacher.
<https://padlet.com/nayeemunnisa1774/ClimateChange>



OUR EXECUTIVE PRINCIPAL AND CEO MR. CARL ROBERTS



OUR HEAD OF SCHOOL MS. VIJAYA KUMARI



FEW ANNOUNCEMENTS FROM OUR HOH MS. NAYEEM UNNISA



CHOIR - 'OUR CARBON FOOTPRINT...'
DISPLAY OF REDUCING CARBON FOOTPRINT BY BRILLIANT BETAS
YEAR-3 STUDENTS SHOWCASING WAYS TO SUSTAINABILITY!

OUR GUEST SPEAKER – MS. MELANIE HARWOOD



LYRICS
All things done by mankind
Make an earthy imprint
This mark that we leave behind
Is called a CARBON FOOTPRINT
A CARBON FOOTPRINT...
Let's make it go away
Our CARBON FOOTPRINT.
Together we'll erase
Our CARBON FOOTPRINT.

All the trash that we make
All the fuel burning
All the water that we waste
It's only as we're hurting
ONLY AS WE'RE HURTING
Let's make it go away
Our Carbon Footprint...
Together we'll erase
Our CARBON FOOTPRINT.

The primary Beta house students of year 3 conducted an assembly on 'Reducing Carbon Footprint' on the 17th of March 2021. The assembly was all about how to make minor changes in our daily life and be a promoter of reducing carbon-di-oxide. The students through short video clippings displayed different ways of reducing CO2. Our guest speaker Ms.Melanie also shared her daily route of reducing CO2. Our school Principal Mr.Carl, HOS Ms.Viji and HOH Ms.Nayeem also directed the students towards sustainability and a healthy lifestyle.

"BE THE CHANGE, LEAD THE CHANGE"

SUSTAINABILITY WEEK



The last week of February, we celebrated it as the 'Sustainability Week' in the school. The TWS community got an opportunity to show their talents by drawing/ painting/ sketching a poster on either Sustainable Travel or Sustainable Fashion and submit. The most creative project selected by the panel will be displayed in the TWS Green Pursuit Journal.



COLLECTION OF DISCHARGED BATTERY CELL

To protect the environment, materials like lead, cadmium and mercury can poison people and animals and contaminate soil and water, and they stay in the environment for a long time. Let us join our hands in a noble initiative of collecting discharged battery cells.

Battery will be collected everyday. You need to dispose your batteries in the dedicated bins kept on each floor in the morning between 7:30am-8:30am.

LOSE TO WIN - CHALLENGE



TWS initiative Loose to Win challenge was a starting point for me on a motivational journey towards transforming myself into the best version. Being a vegetarian, I have always been conscious of my food intake and carbon footprint as a part of the climate change impact. But this challenge has motivated me to modify my daily routines, follow a rigorous exercise schedule and develop a positive mindset towards life.

I have included locally sourced fruits and vegetables as a part of my diet directly contributing to carbon emissions for transport of exotic food products. Reducing calorie consumption has automatically transformed my carbon footprint on a long-term basis, which is deeply satisfying to me as a strong believer of acting towards climate change.

- **Jyoti Paraddi (HOH & CC Lead Teacher)**



"BE THE CHANGE, LEAD THE CHANGE"

GREEN POT INITIATIVE

Green-Pot Initiative

Green Pot Initiative 2021 was a great step towards reducing carbon footprint and another stride towards building a sustainable environment in the school. This initiative gave an opportunity to all the students from FS to Year 13 to use any recycled material to plant a pot and donate it to the School. Maximum students participated in this great initiative with dedication and donated their plants to the school along with the filled in questionnaire about their project. Even the teacher community took pride in planting trees not only in their houses and also contributed for the school.

GREEN POT INITIATIVE 2021

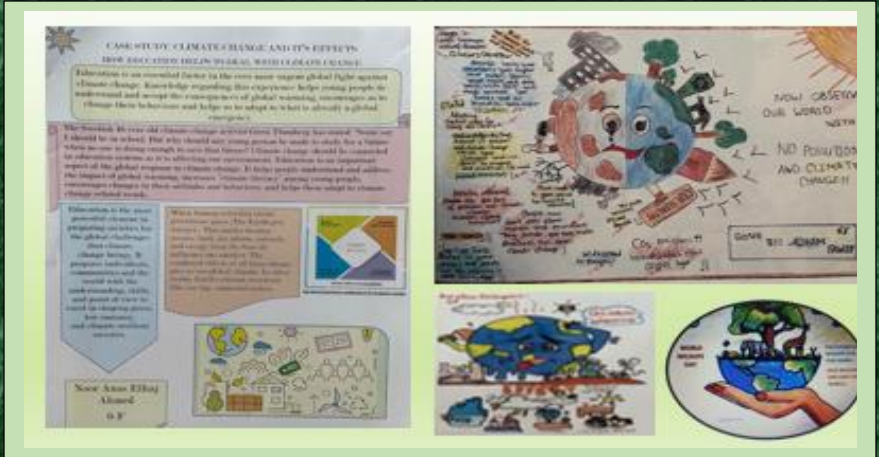
<p>A TWS INITIATIVE TO SUSTAINABLY PROTECT AND RESTORE OUR ENVIRONMENT.</p>	<p>CRAFT YOUR OWN POT OUT OF RECYCLABLE MATERIALS AND OBSERVE THE GROWTH OF YOUR PLANTS ALONG WITH YOUR PARENTS!</p>	<p>BEST SUBMISSIONS GET TO BE FEATURED IN THE SCHOOL'S GREEN JOURNAL!</p>
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"BE THE CHANGE, LEAD THE CHANGE"

STAND ALONE LESSONS – CLIMATE CHANGE

The second term of the Primary schooling also had many stand-alone lessons on Climate Change. These lessons conducted during the Smart Period on Thursday focused on Carbon Footprint, Impact of 4 R's on environment, Impact of Climate Change on the 21st Century cities, Effects of climate change on Sea animals and so on. It enriched the students' community with the present scenario and reinforced them to tackle it with thoughtful ideas.



GREEN VOGUE

GREEN VOGUE
SUSTAINABLE FASHION
VIRTUAL CONFERENCE

During these months, the focus remained on two fronts – skill development for social good and collective action for sustainable change.

THE TARGET AREAS WERE:

- High Impact – Paper (Minimize paper-based operations)
- Moderate Impact – Plastic (Reduction of plastic)
- Awareness Impact – Textile (Promote sustainable fashion)

AED 60,000 AND 200 TREES SAVED

UPCOMING INITIATIVES:

- TWS SEEDS OF HOPE**
Aiming to grow over **5000 plants** to promote the health benefits of plants to our students and their families.
- THE GREEN PURSUIT JOURNAL**
Documenting and celebrating our climate change and sustainability work.

"Is tackling consumerism the key to changing the fashion industry and its horrific practices?"

LICIPRIYA KANGUJAM

FEB 2020
1 eduCCate CLIMATE CHANGE TEACHER & **4** SUPPORT TEAMS
formed to introduce climate change in the whole school

MAR 2020
5 eduCCate CLIMATE CHANGE TEACHERS & **25** SUPPORT TEAMS
eduCCate Global Bronze Award presented to TWS

JUN 2020
292 STAFF MEMBERS completed at least 1 climate change course
eduCCate Global Silver Award presented to TWS

AUG 2020
307 STAFF MEMBERS & LEADERS fully certified eduCCate Global Climate Change Teachers
Each and every class has a climate literacy teacher!

1st and only Centre of Excellence in Sustainability and Climate Change Learning in the Middle East and the largest school in the world to achieve this.

'GREEN VOGUE' a sustainable fashion conference held in the month of February 2021, aimed to enable people the joys of fashion in the most eco-friendly ways that neither compromises the environment nor indulges in the unethical practices that exploit workers globally. The guest speakers were: Licipriya Kangujam (The Child Movement), Melanie Harwood (Co-founder - EduCcate Global), Anita Reddy (Association for Voluntary Action and Services) and Shrekanth RG (A minimalist), alongside student keynote speakers Aliza Muzaffer (The Westminster School), Vedang Alle (The Winchester School, Dubai), Mira Khalaf (The Winchester School Dubai) and Nabih Nadeem (Wesgreen International School, Sharjah).

"BE THE CHANGE, LEAD THE CHANGE"

ECO CHAMPIONS OF THE WESTMINSTER SCHOOL



The article posted on 11th February, 2021 on the Yella Schools portal recognized The Westminster School, Dubai for its sustainability achievement and showcased the journey of the sustainability. It stated that it is the first and the only Centre of Excellence in Sustainability and Climate Change Learning' in the Middle East and is also the biggest school in the world to have achieved this status.

DISPLAY BOARDS FOCUSING CLIMATE CHANGE



NEWS REPORT WRITTEN & EDITED BY: MS. NAYEEM UNNISA (HOH & EDUCATE GLOBAL LEAD TEACHER)

"BE THE CHANGE, LEAD THE CHANGE"